

## 'Albert's Arrival'

### Lesson 1: Persuasive Writing



### **Curriculum focus – History, Drama and Literacy. Persuasive writing**

Look at and discuss the painting with the class using the Teachers' Notes. He is travelling by steam packet with ordinary passengers, parcels and mail.

What might Albert's thoughts be on this momentous journey? His life is going to change completely. Who and what is he leaving behind – his father and brother will return to Germany and he'll be alone in a foreign country where he may be viewed with suspicion and where English is not his first language. He is going to marry a woman he loves but who is also a rich and powerful queen. Does the storm reflect his mixed emotions?

How many days are there between Albert's journey and the date of the wedding?

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#### Role play

Role play – in pairs. What arguments (political, social, and emotional) would Prince Albert put to the Captain of the steam packet to carry him and his father and brother to Dover that day despite the threat of a storm brewing? What reasons might the captain give to counter his arguments? (The gale force wind, his responsibilities to other passengers and his vessel, the consequences for him if Albert drowned).

Each pair to share their work with the class. The teacher can note down the reasons given on the whiteboard in bullet points

#### Writing Activity

Using bullet points make a list of all the points made in the argument

On the one hand / on the other hand  
As well as / however  
Similarly / while  
Some people say that / other people say that